

Suggested activities for from Ms Rogers for week beginning 20th April 2020

Literacy group (2nd class)

- Reading- choose a story of your choice
- Talk about the pictures, listen to the story, read the story
- Write some questions about the story
- Draw a picture of your favourite character in the story/favourite moment in the story/a cover page for the book

Literacy group (6th class)

- Continue reading our novel The Warhorse
- Complete a chapter review when you finish the next chapter (2-3 lines)
- Send a Class Dojo message to Ms Rogers with brief chapter review
- Pick 3 words from the chapter and look them up in dictionary to check word meaning (write it into your word diary)

Fine and gross motor group

- Fine Motor Skills: Tear a piece of paper and scrunch up into small balls. Throw at a target
- Animal walks: make a list of animals, walk as the animals do i.e. high, low, fast, slow
https://www.youtube.com/watch?time_continue=109&v=vywo8eUk1Dc&feature=emb_logo
- Touch typing games <https://www.kidztype.com/browse-typing-games.html>
- Circuit training: RTE School Hub (Thursday) are doing a circuit with some stretches during the PE lesson

Auditory memory group

- Shopping game: I went to the grocery shop and bought a ____, each time add another item to the list
- Matching game: use a deck of cards. Spread cards across floor/table, take turns to turn over two cards. If you match a pair, you receive a point. Continue until all cards are paired
- Memory game: Choose 7/8 items around the house. Examine the items for 1 minute, have parent/sibling take 1/2/3 away. You must guess the item that has been removed

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Social group

- Game: Simon Says giving 1/2/3 instructions e.g. Simon Says turn around, touch the ground and put your hand on your head
- Family game: choose a board game of your choice and play with your family. Remember to read the rules and ensure they are followed
- Daily chores: preparing meals- getting cheese/butter from the fridge, getting the plate out of the cupboard etc

Numeracy group (3rd class)

- Skip counting: count in 2s, 3s, 4s. count while doing exercises, for example, jumping jacks/running on the spot, leap frogs
- Make a list of different words used for addition, subtraction and equal
- Complete these word problems using addition or subtraction.

If you have 72 rubber ducks and are given another 17, how many ducks would you have?

If you have 57 gobstoppers and eat 18 of them, how many would you have left?

If you have 100 flowers and give 34 away, how many would you have left?

If you have 47cent and you find another 14cent in your pocket, how many pennies would you have altogether?

Additional word problems [https://content.twinkl.co.uk/resource/8a/5b/t-n-2604-addition-and-subtraction-to-100-word-problem-challenge-cards_ver_6.pdf? token =exp=1587396251~acl=%2Fresource%2F8a%2F5b%2Ft-n-2604-addition-and-subtraction-to-100-word-problem-challenge-cards_ver_6.pdf%2A~hmac=d05347cac08c814891d7337f3536ce87d30e77f93c78744f37fc128df072db18](https://content.twinkl.co.uk/resource/8a/5b/t-n-2604-addition-and-subtraction-to-100-word-problem-challenge-cards_ver_6.pdf?token=exp=1587396251~acl=%2Fresource%2F8a%2F5b%2Ft-n-2604-addition-and-subtraction-to-100-word-problem-challenge-cards_ver_6.pdf%2A~hmac=d05347cac08c814891d7337f3536ce87d30e77f93c78744f37fc128df072db18)