

Suggested activities for from Ms Walsh for week beginning 20th April 2020

Literacy (1st Class)

- Write out the alphabet a-z on a page.
- Call out the sound and name of some letters of the alphabet in any order for your child. Your child writes the answers on a page.
- Revise digraphs: ai, ee, or, ie, oa, long oo and short oo. Play the phonics pop game on www.ictgames.com Choose the sounds above by ticking those boxes at the start of the game.
- Listen and Draw a person by following instructions. Draw a face, hair, eyes, a nose, a mouth, ears, a neck, 2 arms, 2 hands, a body, 2 legs and 2 feet and Colour.
- Describe yourself: I have... e.g. hair/eyes, 2 ears, 2 eyes, a nose, a mouth, teeth, a neck, 2 arms, 2 hands, 2 legs, 2 feet etc.

Literacy group (3rd Class)

- Reading: How to access free Collins Big Cat ebooks. Go to <https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx> Go to Collins Connect and click on the Teacher portal and enter:
Username: parents@harpercollins.co.uk
Password: Parents20! and click Login.
- Please start on orange level and work through these books at your own pace. Complete the activity (orange button) at the end of the story.
- Start a new copy and complete SNIP 2: Session 1: see attached.

Literacy group: 5th Class

Snip 3: Session 14 See attached

Non verbal reasoning: (1-20 this week) See attached. Answers are at the end of the booklet.

- Reading: How to access free Collins Big Cat ebooks. Go to <https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx> Go to Collins Connect and click on the Teacher portal and enter:
Username: parents@harpercollins.co.uk
Password: Parents20! and click Login.

- Please start on white level and work through these books at your own pace. Complete the activity (orange button) at the end of the story.

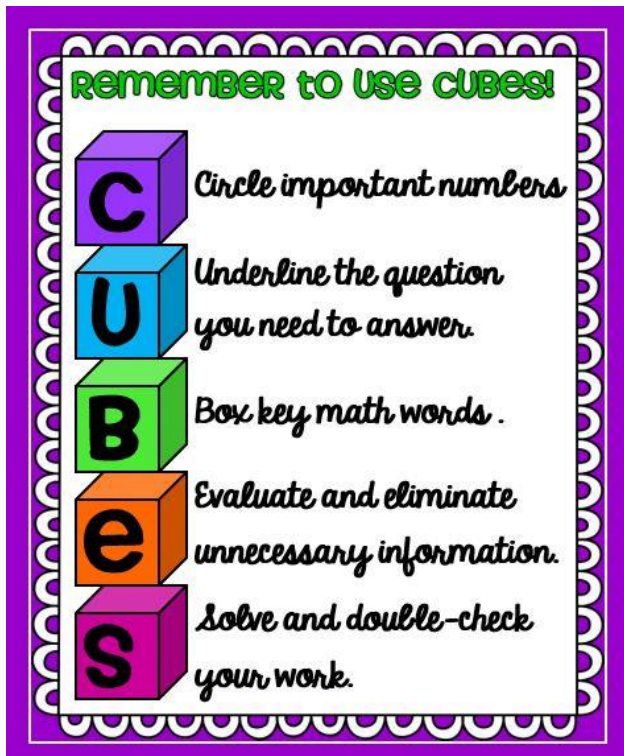
Fine and gross motor group

- Fine Motor Skills: Choose their favourite jigsaw and complete it.
- Gross motor skills: Ball Play- The following activities could be done with a large ball at first, proceeding to a smaller ball such as a tennis ball or a bean bag. Throw; catch; bounce one or more times to another person; kick a stationary or moving ball; roll; toss-clap-catch; toss under leg-catch; bounce with one or two hands; bounce with alternating hands; bounce while walking; bounce with eyes closed; catch in a container such as bottle with the bottom removed; throw in a basket or at a target.
- Expressive Language: Name items in the following categories for 30 seconds. Farm animals, Zoo animals and Furniture.
- Touch typing games <https://www.kidztype.com/browse-typing-games.html>
- Circuit training: RTE School Hub (Thursday) are doing a circuit with some stretches during the PE lesson.
- Memory/Concentration: Missing Item
In this game, place common things, such as pencil, key, marble, fork, penny, etc. on a tray. Cover the tray with a cloth or paper. Display pencil, key, button, marble, fork, etc. on a tray or one minute (or whatever time is age-appropriate for the players). Cover the tray again and have the players write a list of the items on the tray. The player with the most items correct wins the game. You can also take away one thing and ask what has been removed, a good way to break a tie.

• 5th Class Numeracy Group

- Skip counting: 6's, 7's, 8's, 9's.

- Revision of long multiplication – see sheet
- Revision of CUBES:

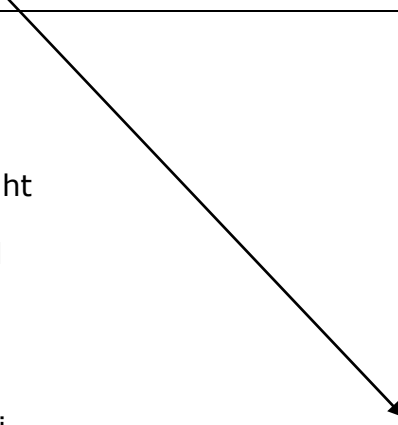


Session 1

guard				
height				
queue				
straight				
weird				
strength				
weight				
threw				
choose				

guard	sbutogrelonmgpupothalhsnsrbdrogiempurstgakhlmrotd
height	dhacorhlaueobihtbgerhcaesrtnlhcdblesaoixmtghnihtdhe
queue	fgqsobcumkidetunhruebnqgsikoubfrdghsecbhuoirenhhkj
straight	rtslkihnotrabuoieghnhugbtfswhsthorteheinbttagmbiaghlt
weird	abpwonrihsbcdeisbklrincdgywrstbcdeshjlilmgrpfdlpmt
strength	secotdeslrkoknethbdhnegerfsthjklscrhtbnrmenaogrth
weight	gdwiacaeguogduqintrsguebhgcitonwjkupqwerbiagshucht
threw	bhtadmkbcrtohngrqaspenmkhjlrwntgdfwohklprfuebklrwr
choose	nhjpkcqrhistortubnicohsedibcauoehcbqookunbvcism

htwer	guard	.....
dwrie	height	.....
getrsnht	queue	.....
uueeq	straight	.....
hhgtei	weird	.....
drgua	strength	.....
gwthei	weight	.....
oesohc	threw	.....
tarshtgi	choose	.....



Write out these words in capital letters

choose guard threw
height weight queue
strength weird straight

Match the words to the shapes

straight strength weird guard height
strenath threw aueue

straight height guard
weird choose weight

Put in the missing words

Mum had to stand in a _____ to catch the bus.

The film was funny but quite _ _ _ _ _ .

We worked out the _____ of the trees.

Can I _____ the sweets that I want?

A triangle is made of three _____ lines.

The _____ of the books made the bag handles snap.

The castle had a _____ standing outside.

The anthas great _____ for its small size.

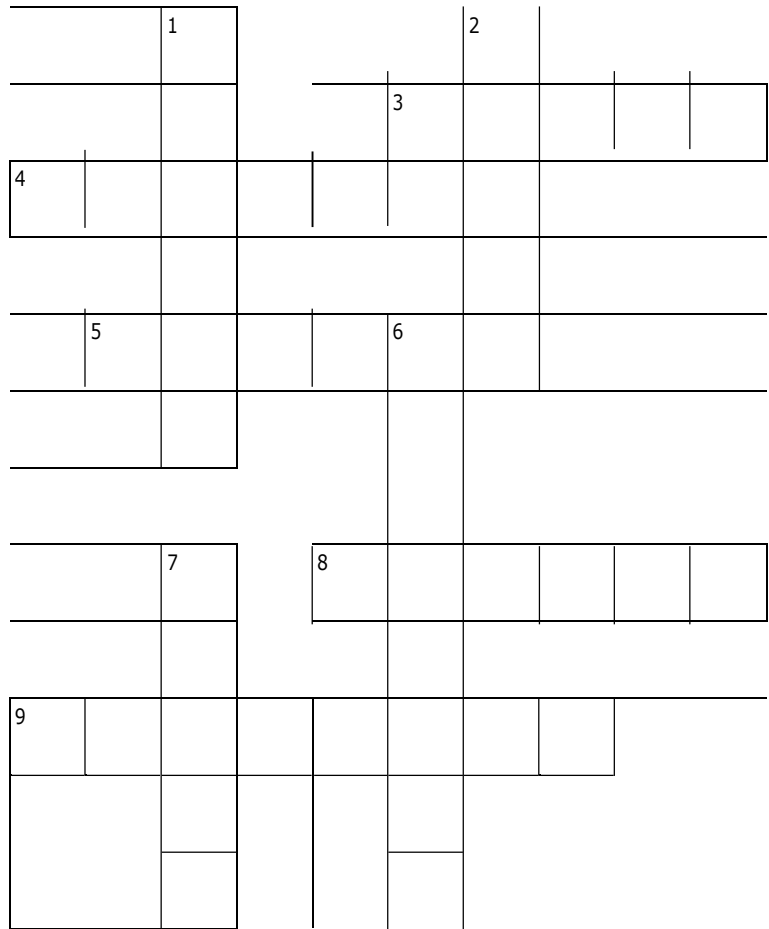
Crossword

Across

3. To protect
4. Strange or odd in some way
5. Select
8. How tall an object is
9. A line with no bends

Down

1. How heavy an object is
2. Wait in line
6. How strong something is
7. Past tense of throw



Wordsearch

- straight
- strength
- weird
- guard
- height
- queue
- weight
- choose
- threw

s	t	r	e	n	g	t	h	h
t	c	c	y	q	u	e	u	e
r	h	p	k	j	a	h	v	u
a	o	f	t	h	r	e	w	w
i	o	w	u	f	d	h	e	m
g	s	e	v	l	m	k	i	r
h	e	i	g	h	t	j	g	n
t	r	r	c	q	w	r	h	f
w	l	d	k	k	l	g	t	f

Session 14

fabric				
futile				
fibre				
future				
fraction				
gender				
genre				
grammar				
graphic				

fabric	dsfrmaibersfnics ef motngrlutfvraecy filpbuosfcr l spairocrb
futile	abecfsgruaodysleitrkicysilhetbfigoulcnyta wgsioralcesobh
fibre	ebfdgxckuteixrbgapxlicrhtoelrfsdorw iaptebhcupigrstlete
future	arefdc isusetocagcunriphebusdofcteikgudeotlaskiudrceys
fraction	dbcfuiartloavpoucnevtslbidonw lfgriuaencpdtaigdonkrati
gender	cedagbirtoehanfqngudmaeskrctigoendecranerbthcq uha
genre	cg sednoalcirauslrteigaeomsebrncaelnhyadokruitgdelsrfe
grammar	kgedrpqcabiqmegamndabecrtqdgqerlsav lmgemldasolbr
graphic	egiqnrtreaucpsqz hieobca fgeimrsnsq lragupienhsr cistnecy

ruftue		fabric	.....
greedn		futile fibre	.....
ictrnaf		future	.....
fribac		fraction	.....
reng		gender	.....
margram		genre	.....
brief		grammar	.....
hargpic		graphic	.....

Write out these words in capital letters – say them aloud

fabric _____ fibre _____ futile _____
future _____ fraction _____ gender _____
genre _____ grammmar _____ graphic _____

Which word from the list is not used in this passage?

The tailor was busy weaving his fibre into a fabric to make a garment for either gender. He hoped to sell his clothes at a fraction of those sold in the high street shops to secure his future, but his futile attempts at graphic design and poor grammar made his advertising pamphlets a failure.

Circle every fifth letter in this sentence to make a word

Is it good Peter knows great news? The word was _____

Put in the missing words

The _____ in this passage does not make sense.

We do not know what the _____ holds for us.

Police had surrounded the house escape was _____ .

Being male or female is known as _____ .

An artist painted a picture in the landscape _____ .

The witness gave a _____ description of the accident.

Two thirds is a _____ .

The scientist found a _____ of clothing from the dead person.

Mr Brown sells material in his _____ shop.

Put in the missing letters – say them out loud as you do it

fabric	f a _ r i c , f _ b r _ c , f a b _ i _	_____
futile	f _ t _ l e , f u _ i l _ , _ u t i _ e	_____
fibre	f _ b _ e , f i _ r _ , f i b _ e	_____
future	f u _ u _ e , f _ t _ r e , f u t _ r _	_____
fraction	f r _ c t _ o n , f _ a _ t i _ n	_____
gender	_ e n _ e r , g _ n d _ r , g e _ d e _	_____
genre	g _ n _ e , g e n _ e , _ e n _ e	_____
grammar	g r _ m _ a r , g r a _ m _ r	_____
graphic	g _ a _ h i c , g r _ p _ i c , g r a _ h i c	_____

Which word fits in which shape?

grammar	fibr^e	gender
fraction	futile	future
graphic	genre	fabric

Read these sentences one at a time until you are fluent. Then type or write them out at least four words at a time.

It was **futile** to try and enlarge the exit a **fraction** to allow the man to escape.

The costume on display was made of **fibre** from the college **fabric**.

The attempt at **grammar** in the diary gave away the **gender** of the daughter.

The **graphic** dispatch described the **future** plans of the squad.

Wordsearch

- fabric
- fibre
- fraction
- futile
- future
- gender
- genre
- grammar
- graphic

e	g	r	a	m	m	a	r	t	w
c	e	g	g	f	p	n	g	f	v
x	n	r	o	m	j	o	e	a	o
f	r	a	c	t	i	o	n	b	f
m	e	p	j	l	m	v	d	r	u
w	h	h	g	z	v	p	e	i	t
t	f	i	b	r	e	l	r	c	i
k	v	c	z	o	p	m	w	s	l
j	f	u	t	u	r	e	k	f	e
w	d	i	r	t	j	d	t	i	d