

Suggested activities for from Ms Walsh for week beginning 27th April 2020

Literacy (1st Class)

- Revise digraphs: ai, ee, or, ie, oa, long oo and short oo.
- Listen to the days of the week song by the Learning Station
www.youtube.com/watch?v=3tx0rvuXIRg
- Phonics pop: Play the phonics pop game Sets 4,5,6 and 7 on
<https://www.ictgames.com/mobilePage/literacy.html>
- Play the Dinosaur's Eggs High Frequency Words game 100 High Frequency Words group 1 and group 2 www.ictgames.com
- Talk about your favourite farm animal. Write 6 simple sentences about your favourite farm animal. Draw a picture of it and read it for your Family.

Literacy group (3rd Class)

- Reading: How to access free Collins Big Cat ebooks. Go to <https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx> Go to Collins Connect and click on the Teacher portal and enter:
Username: parents@harpercollins.co.uk
Password: Parents20! and click Login.
- Please continue on orange level and work through these books at your own pace. Complete the activity (orange button) at the end of the story. If you have your own selection of books at home please use these.
- Complete SNIP 2: Session 2: see attached. Test on Friday

Language
- Have a conversation about...
 - what was different about this Easter holidays to other holidays..
 - some jobs you have to do at home at the moment.
- Think of 10 things you would see.....at the beach.....at the swimming pool.....in the toy shop.
- Ask your Child to complete the pairs orally:

Shoes and ?	Night and ?	Granny and ?	bread and ?	Fish and ?
Aunt and ?	Man and ?	Cow and ?	Salt and ?	Bride and ?
Peaches and ?	Girl and ?	Trick and ?		
- Opposites:

Open and ?	Heavy and ?	Right and ?	Wet and ?
Full and ?	Strong and ?	Black and ?	Old and ?
Clean and ?			
Big and ?	Rich and ?	Brave and ?	Good and ?
			Expensive and ?

Literacy group: 5th Class

Snip 3: Session 15 See attached

Non verbal reasoning: (21-40 this week) See attached. Answers are at the end of the booklet.

- Reading: How to access free Collins Big Cat ebooks. Go to <https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx> Go to Collins

Connect and click on the Teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents20! and click Login.

Please continue on white level and work through these books at your own pace. Complete the activity (orange button) at the end of the story. If you have a selection of books at home and wish to read these instead, please do so.

Fine and gross motor group

- Fine Motor Skills: Make an item of your choice out of Lego. E.g. a castle, a house, a boat, a rocket.
- Gross motor skills: Complete Episodes 1& 2 on 10 at 10. <https://rtejr.rte.ie/10at10/>
Use this as part of your ACTIVEHOMECHALLENGE
- Expressive Language:

Activity1. What am I?

1. I am part of a house, you look through me. (window)
2. I am part of a cup, you hold me. (handle)
3. I have legs, a mattress and a pillow. (bed)
4. I'm a prickly thing. I sleep from Autumn to Spring. (hedgehog)
5. I've four legs and you sit on me. (chair)
6. I'm black + white + read all over. (paper)
7. I carry your books to school. (school bag)
8. I've two arms and I tell the time. (clock)
9. I've a handle you open me to enter or leave. (door)
10. I'm full of rubbish. (bin)
11. I ring and you answer. (telephone)
12. You can cut with me. (scissors)
13. I can explain words for you. (dictionary)
14. I am made from wool and leather, I have fingers and thumbs. (gloves)
15. I swim in a pond and go quack. (duck)
16. I lock the door. (key)
17. I am used by many and blow a lot of hot air. (hairdryer)
18. I am in the computer room, I don't have legs but the mention of my name can frighten people. (mouse)
19. I have four prongs and you use me at dinner. (fork)

- Touch typing games <https://www.kidztype.com/browse-typing-games.html>

- Memory/Concentration: Memory Master

Memory Master quizzes players on what they see. Players stare at a picture in a magazine, catalog, or child's book for sixty seconds. After the time is up, quiz the player about what they can remember. For example, if the picture was an ad for food, you might ask:

What foods are in the picture?

How many of each type?

What colors did they see? (give a point for each one they name)

- **5th Class Numeracy Group**

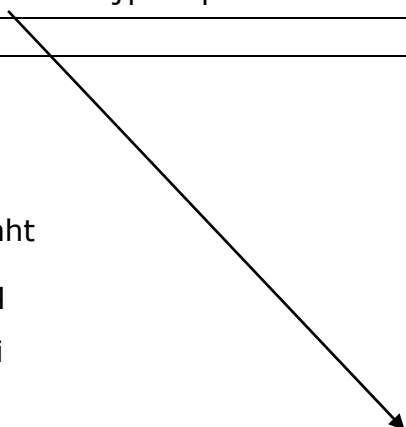
- Revise time facts worksheet:
- Adding time: see powerpoint
- Adding time worksheet

Session 1

guard				
height				
queue				
straight				
weird				
strength				
weight				
threw				
choose				

guard	sbutogrelonmgpupothalhsnsrbdrogiempurstgakhlimrotd
height	dhacorhlaueobihtbgerhcaesrtnlhcdblesaoixmtghnihtdhe
queue	fgqsobcumkidetunhruebnqgsikoubfrdghsecbhuoirenhhkj
straight	rtslkihnotrabuoieg hnhugbtfswhsthortehinbtagmbiaghlt
weird	abpwonrihsbcdeisbklrincdgywrstbcdeshjlilmgrpfdlpmt
strength	secotdeslrkoknethbdhnerg erfsthjkloscrhtbnrmenaogrth
weight	gdwiacaeuogduqintrsguebhgcitonwjkupqwerbiagshucht
threw	bhtadmkbcrtohngqrqaspenmkhjlrwntgdfwohklprfuebklrwr
choose	nhjpkcqrhistortubnicohsedibcauoehcbqookunbvcismne

htwer	guard	.....
dwrie	height	.....
getrsnht	queue	.....
uueeq	straight	.....
hhgtei	weird	.....
drgua	strength	.....
gwthei	weight	.....
oesohc	threw	.....
tarshtgi	choose	.....



Write out these words in capital letters

choose guard threw

height weight queue

strength weird straight

Match the words to the shapes

straight strength weird guard height

strength throw queue

straight height guard

weird choose weight

Put in the missing words

Mum had to stand in a _____ to catch the bus.

The film was funny but quite _____.

We worked out the _____ of the trees.

Can I _____ the sweets that I want?

A triangle is made of three _____ lines.

The _____ of the books made the bag handles snap.

The castle had a _____ standing outside.

The ant has great _____ for its small size.

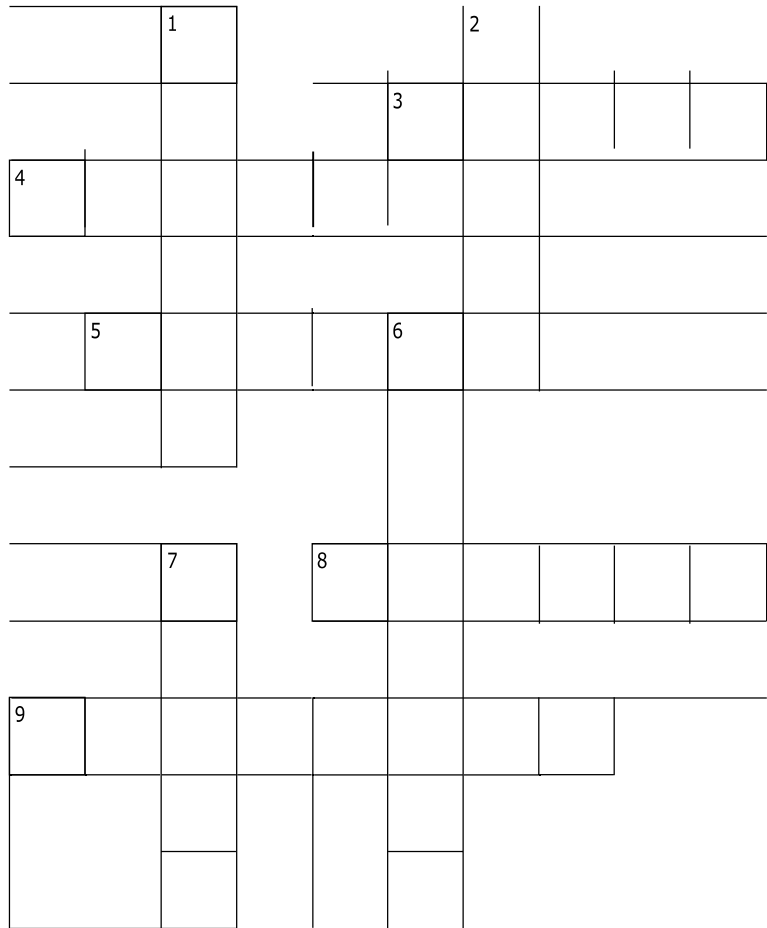
Crossword

Across

3. To protect
4. Strange or odd in some way
5. Select
8. How tall an object is
9. A line with no bends

Down

1. How heavy an object is
2. Wait in line
6. How strong something is
7. Past tense of throw



Wordsearch

- straight
- strength
- weird
- guard
- height
- queue
- weight
- choose
- threw

s	t	r	e	n	g	t	h	h
t	c	c	y	q	u	e	u	e
r	h	p	k	j	a	h	v	u
a	o	f	t	h	r	e	w	w
i	o	w	u	f	d	h	e	m
g	s	e	v	l	m	k	i	r
h	e	i	g	h	t	j	g	n
t	r	r	c	q	w	r	h	f
w	l	d	k	k	l	g	t	f

Session 14

fabric				
futile				
fibre				
future				
fraction				
gender				
genre				
grammar				
graphic				

fabric	ds fr maib ersfnics ef motngr lutfv ra ecy filp buos fcr ls pai rocr b
futile	a becf sgruao dy sleit rkicy silhet bfig oulcn ytawgsioralce sobh
fibre	eb fdgxck uteix rbgap xlicr htoelr fsdorw ia pteb hcu pigrstlete
future	arefdci susetoca gcu nr ipheb us dofct eik gudeotlaskiudrceys
fraction	dbcf uiartloavpouc n vetsl bidonw lfgriuaen cp dtaig donkrati
gender	ce dagbirtoehanfqngudmaeskrctigoendecr anerbthcq uha
genre	cg sednoalci rauslrteig aeo msebrnca elnhyadokruitgdelsrfe
grammar	kgedr pqcabiqmeg amnda becr tqdggqerlsav lmgemldasolbr
graphic	eg iq nrtrea ucp sqzhieob ca fgeimrsnsq lragupien hsrcistnecy

ruftue		fabric	.....
greedn		futile fibre	.....
ictronaf		future	.....
fribac		fraction	.....
reng		gender	.....
margram		genre	.....
brief		grammar	.....
hargpic		graphic	.....

Write out these words in capital letters – say them aloud

fabric	_____	fibre	_____	futile	_____
future	_____	fraction	_____	gender	_____
genre	_____	grammmar	_____	graphic	_____

Which word from the list is not used in this passage?

The tailor was busy weaving his fibre into a fabric to make a garment for either gender. He hoped to sell his clothes at a fraction of those sold in the high street shops to secure his future, but his futile attempts at graphic design and poor grammar made his advertising pamphlets a failure.

Circle every fifth letter in this sentence to make a word

Is it good Peter knows great news? The word was _____

Put in the missing words

The _____ in this passage does not make sense.

We do not know what the _____ holds for us.

Police had surrounded the house escape was _____ .

Being male or female is known as _____ .

An artist painted a picture in the landscape _____ .

The witness gave a _____ description of the accident.

Two thirds is a _____ .

The scientist found a _____ of clothing from the dead person.

Mr Brown sells material in his _____ shop.

Put in the missing letters – say them out loud as you do it

fabric	f a _ r i c , f _ b r _ c , f a b _ i _	_____
futile	f _ t _ l e , f u _ i l _ , _ u t i _ e	_____
fibre	f _ b _ e , f i _ r _ , f i b _ e	_____
future	f u _ u _ e , f _ t _ r e , f u t _ r _	_____
fraction	f r _ c t _ o n , f _ a _ t i _ n	_____
gender	_ e n _ e r , g _ n d _ r , g e _ d e _	_____
genre	g _ n _ e , g e n _ e , _ e n _ e	_____
grammar	g r _ m _ a r , g r a _ m _ r	_____
graphic	g _ a _ h i c , g r _ p _ i c , g r a _ h i c	_____

Which word fits in which shape?

grammar **fibr**^e gender

fraction futile future

graphic genre fabric

Read these sentences one at a time until you are fluent. Then type or write them out at least four words at a time.

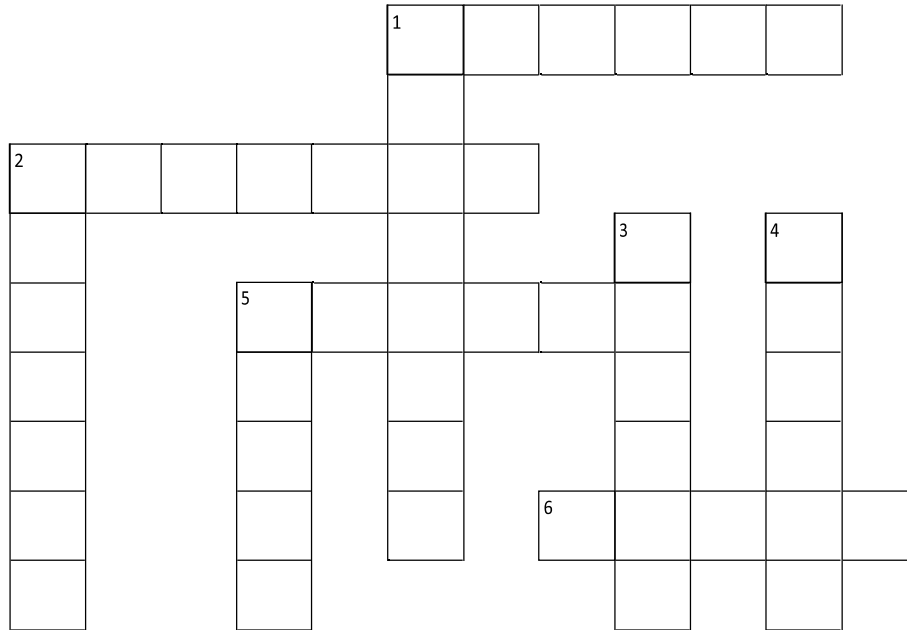
It was **futile** to try and enlarge the exit a **fraction** to allow the man to escape.

The costume on display was made of **fibre** from the college **fabric**.

The attempt at **grammar** in the diary gave away the **gender** of the daughter.

The **graphic** dispatch described the **future** plans of the squad.

Crossword



Across

- 1 Another name for material
- 2 Parts of speech
- 5 Pointless
- 6 A sort or a style often to do with paintings

Down

- 1 A part of the whole
- 2 Vivid description
- 3 Male or female
- 4 The opposite to past
- 5 Thread used to make clothes

Wordsearch

- fabric
- fibre
- fraction
- futile
- future
- gender
- genre
- grammar
- graphic

e	g	r	a	m	m	a	r	t	w
c	e	g	g	f	p	n	g	f	v
x	n	r	o	m	j	o	e	a	o
f	r	a	c	t	i	o	n	b	f
m	e	p	j	l	m	v	d	r	u
w	h	h	g	z	v	p	e	i	t
t	f	i	b	r	e	l	r	c	i
k	v	c	z	o	p	m	w	s	l
j	f	u	t	u	r	e	k	f	e
w	d	i	r	t	j	d	t	i	d